

**UNIVERSITY OF WISCONSIN**  
**Collaborative Online Masters of Science in Healthcare Administration**  
**Course Syllabus**

**HCA 700: US Healthcare Systems**

**PROFESSOR:** Sharon Frazier, RN, MSN

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**COURSE DELIVERY MODE:** Online

**COURSE CREDITS:** 3

**COURSE PREREQUISITES:** None

**COURSE DESCRIPTION:** Introduces the many public and private elements of the U.S. healthcare system. Explores the historical, social and cultural, financial and economic, and political as well as regulatory factors, and how they interact to influence the delivery of care and services that affect individual and population health outcomes.

**COURSE ALIGNMENT WITH PROGRAM OUTCOMES:** This course addresses the following competencies and program outcomes of the Masters of Science in Healthcare Administration:

|                      |   |
|----------------------|---|
| <b>Competency B</b>  | <b>Demonstrate strategic leadership and decision making skills necessary in healthcare</b>  |
| Program Outcomes     |   |
| 4)                   | Address political, legal, regulatory and ethical issues associated with diverse healthcare settings at all levels of government   |
| 5)                   | Analyze and respond to trends that influence social and environmental determinants of health, population health management/medicine, and healthcare delivery in rural versus urban settings |
| <b>Competency C</b>  | <b>Evaluate operational performance across diverse healthcare organizations</b>   |
| Program Outcomes     |   |
| 8)                   | Demonstrate critical thinking, analysis and problem solving skills appropriate to unique healthcare settings  |
| <b>Competency E)</b> | <b>Evaluate financial strategies and techniques to meet healthcare organizational needs/goals</b>   |
| Program Outcomes     |   |
| 14)                  | Assess and apply a variety of payment and reimbursement models appropriate for unique healthcare settings   |

**COURSE OBJECTIVES:** At the end of this course, students will be able to:

- Explain how the evolution of healthcare has resulted in disparate services that lack the components and operation of a system.
- Examine the various healthcare payment systems and how each contribute to the functioning of healthcare today.
- Analyze how the financial and economic incentives in healthcare system today diverges from and is consistent with supporting population health outcomes.
- Utilize knowledge gained from the course to describe likely changes to the healthcare system.

**REQUIRED TEXTBOOK(S):**

- Young, Kristina, M. & Sultz, Harry A. (2018) Health Care USA: Understanding Its Organization and Delivery (9th ed.). Burlington, MA: Jones and Bartlett Learning. ISBN:

**REQUIRED FILMS**

- Heineman, Matthew & Froemke, Susan (Directors). (2012) **“Escape Fire: The Fight to Rescue American Healthcare”**
- Weisberg, Roger; Fiocca, Richard, & Karns (Producers) (2012) **“Money and Medicine”** Public Policy Productions, Inc.; WNET (Television station : New York, N.Y.)
- **“Being Mortal”** Frontline Release 2/10/15

\*All of these films can be found on youtube some free some for minimal cost.

**COURSE GRADING:** Grades will be assessed using a variety of methods to include:

- Papers
- Online discussions
- Collaborative engagement

| Assignment                                     | Percentage |
|--|------------|
| Paper: Fee for Service versus Capitation       | 20%        |
| Paper: Impact of Healthcare tied to Employment | 20%        |
| Discussions 10 at 6% each                      | 60%        |
| Total  | 100%       |

**Late assignments:** Late assignments will be docked 5% each overdue day, including weekends unless arrangements have been made with the instructor before due date.

**Turnitin:**

Instructors at UWSP use a software program called Turnitin® to check student work for plagiarism. The program is an instructional tool for students as well as they learn how to properly use research in their written work, from correct citation to creating accurate reference lists. Student assignments will be automatically submitted and an originality report will be produced. **Papers with an originality report over 20% need revisions and citation corrections to bring the count below this number.** Reports can take several hours to generate, therefore time must be built in to make necessary revisions before the paper due date.

**GRADE SCALE:**

**Grading Scale:**

|   |        |
|---|--------|
| A | 92-100 |
| B | 83-91  |
| C | 75-82  |
| D | 70-74  |

**COURSE OUTLINE:**

| <b>Unit #</b> | <b>Unit Duration</b> | <b>Topic</b>   |
|---------------|----------------------|--|
| I.            | 4 weeks              | Introduction and Hospital and Physician Organization and Financing <ul style="list-style-type: none"><li>• Introduction</li><li>• Overview of Health Care</li><li>• Development of the Healthcare System</li><li>• Hospital and Physician Organizations and Financing</li></ul>                        |
| II.           | 4 weeks              | Medicare, Medicaid and Managed Care Financing <ul style="list-style-type: none"><li>• Medicare and Medicaid</li><li>• Health Insurance and Managed Care</li></ul>  |
| III.          | 4 weeks              | Ambulatory, Long Term Care, Public Health and the Drive to Population Health <ul style="list-style-type: none"><li>• Ambulatory Care</li><li>• Long-Term Care and End of Life</li><li>• Population Health integrating public health and primary care</li><li>• Rural versus Urban Healthcare</li></ul> |
| IV            | 3 Weeks              | Healthcare in the Current Environment <ul style="list-style-type: none"><li>• The Affordable Care Act: Its Impact on Healthcare</li><li>• How the Healthcare is responding to the need to change</li></ul>   |